Workforce Development within the Technology Enabled Care Sector

Dawn Thornber

Training, Development and Operations Manager



@TSAVoice www.tsa-voice.org.uk

Workforce development ?





Why develop our workforce?

• How many of us take TEC for Granted

- Smart phones
- Microwaves
- Digital cameras
- Aps for shopping, counting steps, finding your lost phone
- The next Generation







In 1977 Ken Olsen said "There is no reason why anyone would want a computer in their own home"



Why have others invested in Workforce development

"Training and development of our workforce is the keystone to running a successful TEC service, without this investment it is impossible to deliver the quality, customer service and assurance required"

"Identifying training developments and requirements, planning delivery and monitoring its effectiveness are business critical functions for us, and is a key part of our management team's duties"

"Our comprehensive approach includes an annual training matrix and delivery programme to ensure the needs of the service and our customers are being met and outcomes achieved; this is supplemented by a proactive quality management system that identifies training needs and improvement plans."

Without training and developing our workforce we wouldn't be in a position to develop our services and ensure a quality service"

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What do we need to know

- How do you ensure your workforce knows what is available
- How to access TEC and services
- How to assess for TEC
- How to use TEC
- Or do they get left behind







Why do we need training

- That's just how we have always done it
- Janice showed me how so it must be right
- Its what our service users want
- Its just our friendly manner

So how

- So as the saying goes different strokes for different folks.
- TSA have a range of one day awareness CPD accredited training
- Assessing for TEC
- Call handling for TEC
- Supporting people living with Dementia -(introductory and advanced levels)
- Recognised Qualification
- Train the trainer
- L2 Certificate in

introduction to Technology Enabled Care



As demand increases on our Health and Care System, digital technology plays a huge role in the transformation of care.

TSA are delighted to work with NCFE, CACHE to launch the first level 2 Qualification in Understanding Technology Enabled Care and how it can improve the quality outcomes for People.

This powerful resource will empower our Care workforce to think differently about how CARE is delivered and putting people at the heart and centre of everything we do.



TSA vision

- Delivering training solutions for the TEC Shift
- Supporting and guiding throughout the industry
- Working in Partnership to expand our portfolio



Dementia day 2 / Train the trainer



- Virtual reality
- GPS systems
- App for everything
- Wearable devices
- Digital transition
- Social Media
- Power of Attorney

Next Generation

What do you need ? How can we help you create the dynamic team your business needs ?



Don't miss the Digital Buzz

Live polling ?





Thank you for Listening

Dawn.Thornber@TSA-Voice.org.uk

"THIS IS MANCHESTER WE DO THINGS DIFFERENTLY HERE".

ANTHONY H. WILSON

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Developing a TEC enabled workforce

Jill Thompson, Strategic Lead, Transformation, MCC Leading local care, improving lives in Manchester, with you

Manchester Context

Number of residents Demand on ASC Size of workforce Vision Investment

Our Workforce Strategy Roadmap - A Confident and Accountable ASC Workforce Leadership 🗞 Staff access L&D Workforce Strategy to Staff work in an management OD activity to Additional to deliver safe. Strategy: development to enable retention. OM strengths underpin LD effective & capacity Development of development & based way achieve integration secured efficient learning culture distributed OM SB progression (system lead) services eadership of PM: Caroline Kidson PM: Sarah Lammiman PM: Adele Mitchell PM: Roz Atkinson PM: tbc PM: Adele Mitchell tbc PM: Sarah Lammiman How will we know if we've achieved our objectives? - Evaluation of SBDP Ensure LD - Staff report they are - SWs enabled to develop - Leaders / managers A culture that continues to show positive integration is done - 80 SWs recruited able to access L&D & progress through new demonstrate OM encourages & impact with, not to, staff - All staff have an - WDF budget spent career pathway behaviours in all they enables continuous - Proactive conversations - Comprehensive CPD induction - L&D reviewed for - staff lead learning through our do ensure alignment of roll programme for SW approach to design - Right capacity to 20/21 to ensure the values, how we work, - Leaders / managers out and conditions for - Right infrastructure in & implementation meet operational right L&D activity is in have the skills. what we say & do, change place to underpin new - OD support is demands place to meet service knowledge & approach - SB PCF pilot ensures how our processes career pathway flexible and need and ways of to lead delivery of work holistic approach in ASC response to working priorities - An ASC Workforce learning, issues & Strategy - Strong Staff voice

What do we need to do to get there? Priorities:

Approach to Embedding TEC with the workforce

Phase 1: Start of journey Strategic business readiness	Phase 2: Organisational journey of change	Phase 3: Make it realBespoke engagement & development	<section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header>
Our Services			
Our Pathways			
Our Assessments			
Our Behaviours			

Approach to Embedding TEC with the workforce

Phase 1: Start of journey Macro Change

*Drivers for change *Senior leadership buy in *Senior leadership messaging,

*Our Manchester Strategy & Behaviours,

*Investment

= Readiness to start

Phase 2: Organisational journey of change * Bottom Up *Co-design with residents & staff *Practical changes – LL IT system, assessment approach & process, *Co-design training TSA *Test & amend training with staff & TSA *Senior leader *Improvement & transformation plans = Right conditions for change

Approach to Embedding TEC with the workforce

Phase 3: Make it real and tangible – *Transition plans *Role at front door *Partnership approach *financial modelling *Bespoke engagement and development

Phase 4: Embed into BAU, *Mainstreaming TEC Board *Communities of practice *places to unblock blockages * Universal & targeted offer *New Expectations *savings & outcomes monitored *L2 TEC qualification



Quiz Questions

Q1Who in your workforce is affected by the use of TEC?

- 1 social care staff
- 2 health staff
- 3 corporate colleagues
- 4 Partners
- 5 None of the above
- 6 All of the above

Question 2

Where are you upto in your workforce transformation journey?
1 not started
2 got going
3 developed programme
4 embedded





Rupert Lawrence, Head of amica24

Workforce Development at amica24

A diverse service





Service Focus

Over 25,000 service users

55 staff delivering a wide range of services

Monitoring, maintenance, TECS, Aids & Equipment, Call Handling, Lone Worker

Specialised services and diverse range of digital & mobile products/systems

Proactive outbound focus - re-evaluation and data rich environment

Eden Alternative - combatting loneliness, helplessness and worthlessness

Quality



Evidencing Quality

Quality is the cornerstone for our service

Customer Satisfaction 99.7% overall, 100% satisfaction with Installation & Maintenance service (2019 survey)

Over 200 compliments received since April 2019

98.5% calls handled within 60secs (internal target)

TSA Quality Standards Framework – Green status in all areas (2018 and 2019 audits)



Getting it right



Recruitment

Workforce development includes getting the right people in the first place!

What type of person are you looking for?

What practical skills are they going to need to deliver their role?

What can you test?

What transferrable skills can they bring?

Who is going to recruit?

Practical recruitment tests and Quick-Apply



Starting off



Induction

Absolutely critical to success or failure How can you onboard employees? Readiness and understanding of company & role Who's delivering your induction training? How do you help them to settle in? Competency linked induction plans – multiple service interactions Welcome process and TEC immersion! Charter and organisational culture



Can they *really* do the job?





Competency

This is vital and it'll be crucial for QSF going forwards

Can they do the job they're employed to do?

How do you know they can do it? How have they evidenced this?

Are you doing this for all role types?

Competency Frameworks, Management & Leadership Behaviours

Management development programme

Training



Continuous Improvement

Making sure training is not just covering requirements, but is linked to where you need your business and service to go

Linked to SIPs and business plans

Comprehensive training matrix to understand all roles and what is required

All levels assessed for requirements and 'nice to haves' too!

Rolling programme with continuous review to help identify trends and meet performance issues

TSA Competency Training – delivered September 2019

Externally verified training – performance visibility



Customer Service





Empowerment of colleagues

Creation of buy-in, a commitment to go further and engage with service users

Sharing of customer feedback and examples of brilliant performance!

Encourage colleagues to highlight performance

Capture and share with organisational customers

Case studies and re-evaluation approach

Eden Alternative organisational culture

Involve your people





Customers and Colleagues

Feedback is the gift that keeps on giving!

Colleagues being involved in performance reflection will be more inclined to improve

Formally review what you do often; take a step back!

Highlight all of the brilliant things your service does and how it helps people

Bring your customers to you and go to your customers



Rupert Lawrence, Head of amica24 Email: Rupert.Lawrence@amica24.org Tel: 01562-732374 Twitter: @rupertlawrence9

Thank you for listening



